



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday, 02/28/25, Newsletter

Middle School

For those performing in the musical tonight, “break a leg”. This coming week, please plan on joining us Tuesday for the Mexican Fiesta. We will not have Mass that day, however, Mass will be on Wednesday to celebrate Ash Wednesday.

Important Nurse Announcements:

Rising 7th grade students must provide updated immunization forms showing that they have received a Tetanus, diphtheria, pertussis vaccine (Tdap) and the 1st Meningococcal (MenACWY) vaccine. HPV vaccine is recommended but not required by the Catholic Diocese of Richmond. Students **WILL NOT** be allowed to start school without the appropriate immunization records. Please start sending them in from now.

Important School-wide Announcements:

- CCS is honored to be able to offer three scholarships to our rising 6th-8th grade students. Please see the Tuesday Teller or the email from MrsI DeVane for scholarship descriptions and the application. All current 5th, 6th, and 7th grade students are encouraged to apply. The required student essay will be written in school on Tuesday, April 15, from 3:30-4:30pm. All required documents should be returned on that date prior to the writing session.
- Friday, February 28th, the Middle School is excited to perform “The Music Man” at 6:30pm. Come see our kids in action. A second showing will be on Saturday, March 1st at 6:30pm.
- Tuesday, March 4th, there will be no Mass
- Tuesday, March 4th, is the annual Mexican Fiesta
- Wednesday, March 5th, is Mass to celebrate Ash Wednesday
- Friday, March 7th, is our next Blue and Gold Day
- Thursday, March 13th, is an 11:30am dismissal
- Friday, March 14th, school is closed for an end of quarter holiday

Important Announcements for Middle School:

- Thursday, March 20th, is the regional Science Fair
- The Math Team meets Fridays during prep time (normal dismissal days) and is open to all middle schoolers who enjoy sharpening their problem-solving skills. Next school year, the team will register with Math Counts (<https://www.mathcounts.org/>) and compete with other local middle school math teams. In the meantime, we will continue to meet most Fridays and work on a variety of individual and group problems. If there is enough interest, we can register

as a team for JAMAC on March 8 at Albemarle HS

(<https://albemarlejamac.org/spring-2025/>),---Dr. Monica Carley-Spencer

Service Opportunities:

- Below, we have made a Google Sheet with service opportunities that we will keep updated(it also details what each opportunity may be counted as):

[Middle School Service Opportunities](#)

Social Studies - r.hendrick@cvillecatholic.org

6th Grade US History: This week the 6th graders learned about the Great Depression and its impact on the American people. Next week they will learn about the New Deal and the rise of dictators in Europe.

7th Grade US History: This week the 7th graders learned about the 1960s culture and the Civil Rights Movement. Next week they will finish their 60s unit and take their test on Friday.

8th Grade World History: This week the 8th graders learned about the Late Middle ages and were introduced to the Italian Renaissance. They also began working on their Renaissance Research Project. It is a major assignment that will use every skill they have learned in history this year. It is due on April 11th and more information about it can be found here: [Final Renaissance Project Directions and Rubric](#)

[\[Template\] Renaissance Project Rubric](#)

Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): Students worked really hard on Simplifying Algebraic Expressions this past week. This coming week, we will look at the Distributive Property as a step in simplification. We will then work with the reverse process of the Distributive Property, factoring out a GCF.

Pre-Algebra (Garland): We finished working with the Pythagorean Theorem this past week. On Monday, students will receive a take-home assessment on the Pythagorean Theorem which will be due Tuesday. For the remainder of the week, we will get into Geometric Transformations, first looking at Reflections and Translations.

Geometry (Garland): This past week, we investigated ratios associated with Perimeter and Area of Similar figures. This coming week, we will look at the Geometric Mean of a figure and learn how to calculate it. Towards the end of the week, we will quiz on our Similarity Unit and start reviewing for a test on the Unit.

Math 7 (Reid): This past week we continued to solve equations as well as solve word problems with a specific structure to them. We are preparing for next week's Test on Solving Equations & Word Problems. The kids will get their test review on MOnday of next week. **Their test will be on either Wednesday (03.05) or Thursday (03.06) whichever is their block day.** The kids also found out that their **3rd quarter Binder Check will be on**

Tuesday, March 11th. This will be a 20 point quiz grade weighted twice in the gradebook. It will not be accepted late.

Algebra (Reid): This past week we continued working with our "Power Rules". Please say the following phrases to them and see if they respond. "Like Bases...." and "Power of a Power...." and "Break 'em down into factors...." and finally "Divide...." Hopefully they will answer all 4 of those phrases with a response 😊 The kids also took their Test on Systems & Word Problems. We will finish up our unit on Power Rules and Test at the very beginning of 4th quarter. The kids also found out that their **3rd quarter Binder Check will be on Tuesday, March 11th.** This will be a 20 point quiz grade weighted twice in the gradebook. It will not be accepted late.

Composition, Literature, and Language Arts - r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

6th Grade English Composition (Kerrigan): This week, we studied verb forms, verb phrases and participles. Next week, we will continue with verb tenses.

6th Grade Literature Vocabulary (Kerrigan): This week, we wrapped up our studies of *Maniac Magee*. Next week, a poetry recitation project will be introduced. Our next class novel is *Abel's Island*.

The next IRA is due **March 11**, a week from Tuesday!

7th Literature/Vocab (Hernandez): This week, students took a short quiz on Poe's life and works. We engaged in an analysis of two classic Poe stories, "The Cask of Amontillado" and "The Tell-Tale Heart." Next week, we delve into Poe's love poetry with "Annabel Lee" and "Eleonora."

Our next IRA is due **Tuesday, March 11th.**

8th Literature/Vocab (Hernandez): This week, students got started writing their third person narrative project. The rough draft of this project is due Friday, March 7th and will count as a project grade. We also continued with Part 4 of *Unbroken*. We will do an analysis quiz on Part 4 of *Unbroken* on our block days next week.

Our next IRA is due **Tuesday, March 11th.**

Theology— d.mehl@cvillecatholic.org

6th(Mehl): This week we studied the Patriarchs. Students did readings from Genesis on Abraham, Isaac, and Jacob. We did a careful reading of the "sacrifice" of Isaac as a quintessential Old Testament allegory. We also discussed the significance of Lent, with Ash Wednesday coming up next week. On Monday, Dcn. Matthew Kelly from the Diocese of Richmond will be coming for his visit, to teach on the topic of morality. He will be joined by fellow seminarian Jonathan Kenney. On Tuesday we have an open-note quiz on Salvation History.

7th(Mehl): This week we studied the Gospel of Luke. We discussed the particular themes and focus of the Gospel, and students read carefully four passages which highlight the compassion and forgiveness of Christ. We also discussed the significance of Lent, with Ash Wednesday coming up next week. On Monday, Dcn. Matthew Kelly from the Diocese of Richmond will be coming for his visit, to teach on the topic of morality. He will be joined by fellow seminarian Jonathan Kenney. On Tuesday we have an open-note quiz on Salvation History.

8th(Mehl): This week we continued our study of the Acts of the Apostles. Students learned significant events related to St. Paul and traced the locations of his first missionary journey. We also discussed the significance of Lent, with Ash Wednesday coming up next week. On Monday, Dcn. Matthew Kelly from the Diocese of Richmond will be coming for his visit, to teach on the topic of morality. He will be joined by fellow seminarian Jonathan Kenney. On Tuesday we have an open-note quiz on Salvation History.

Science— m.bruscia@cvillecatholic.org

6th Grade Life Science: This week we started to model our squids. We also continued our reading assignments on Octopus scientists. Next week we will dissect the squid and continue to finish our book

7th Grade Physical Science: This week we experimented with pulleys and assigned the Rube Goldberg project. Next week we will work in class to create our machines designed to feed a pet.

8th Grade Earth Science: This week we learned how to read weather station models. We also discussed various terms used to describe weather. We also learned the tools used to collect weather data. Next week we will continue to investigate the weather.

Spanish— d.demaio@cvillecatholic.org

Spanish 1 [Part 1-7th grade] (DeMaio): This week, seventh grade students began learning vocabulary in context of the new topic "desayuno o almuerzo=breakfast or lunch." They did audio activities in which they had to read, listen to, and watch a video related to food and what other students eat at their schools in different Latin American countries. They also began conjugating verbs in -ir and -er, which is important for them to memorize and practice. They also began their research project about a Hispanic recipe. Next week they will continue learning more about this topic and possibly a quiz related to vocabulary.

Spanish 1 [Part 2-8th grade](DeMaio): This week, eighth grade students began learning about the new topic "De compras: ¿Cuánto cuesta?=Shopping: How much does it cost?" They did listening, reading, and writing activities to learn the new vocabulary. They also learned how to conjugate the verbs pensar, querer, and preferir doing activities in their workbook. Next week they will take a quiz related to the new vocabulary on Tuesday the 4th and "los adjetivos posesivos" **Please remember to send the field trip permission forms before March 7th.**